

**NOTE:**

The following is a synopsis of feedback and findings from Nevada State Library Development Services visits to libraries across the silver State between three weeks in May and June, 2017. The consolidated details and high level review relative to service, resource and capacity priorities are categorized below through the six Measuring for Success focal areas and corresponding intents from the *Five – Year State Plan Guidelines for State Library Administrative Agencies 2018 – 2022*.

Additional individual reports and video “shorts” are available in NSLAPR’s strategic planning archive on both the State Council on Libraries and Literacy LibGuide and the NSLAPR strategic planning LibGuide, and provides additional detail regarding the visit date, attendees and specific data points collected. Our efforts have helped to remind our stakeholders about the Nevada State Library and has re-ignited interest in the institution.

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Because it was not possible to visit all 79 libraries or visit with their leadership in a single effort, participants were selected to represent the range of library environments not only in terms of size and breadth, but also among Nevada’s 79 academic, public, school and special libraries combined. However every attempt is being made to share findings with all library directors in Nevada, and to solicit feedback through various surveys.

The point of the meetings and efforts to obtain feedback is:

- Providing a basis for more detailed planning of our next 5-year LSTA plan programs and activities;
- Assisting benchmarking & performance monitoring details;
- Improving confidence of our stakeholders in the capability of the State Library, and
- Improving program / service effectiveness and management accountability through continued focus on results.

Our core construct was focused on the idea of libraries equaling education and the three pillars upon which that rests: ability to access and conduct independent research, ability to use information and ability to have instructive experiences. Input has been gathered from internal and external stakeholders using surveys and our focus group sessions and site visits.

- 20 site visits between May 15 and June 5
- 3 State Council on Libraries and Literacy members participated
- 1,783 miles were traveled
- 139 people participated
- 449 data points collected
- 20 videos showing and telling the story were created and shared along the way so as to bring everyone with us 😊
- Hundreds of likes on FB!

Of these data points they breakdown into the six “measuring success” **focal points (in bold)** and 14 intents (bulleted) from IMLS wherein we need to crosswalk our goals and programs into the following:

<b>Lifelong Learning</b>	<b>Information Access</b>	<b>Institutional Capacity</b>	<b>Economic &amp; Employment Development</b>	<b>Human Services</b>	<b>Civic Engagement</b>
<ul style="list-style-type: none"> <li>• Improve users' formal education</li> <li>• Improve users general knowledge and skills</li> </ul>	<ul style="list-style-type: none"> <li>• Improve users ability to discover information resources</li> <li>• Improve users ability to obtain and/or use information resources</li> </ul>	<ul style="list-style-type: none"> <li>• Improve the library workforce</li> <li>• Improve the library's physical and technological infrastructure</li> <li>• Improve library operations</li> </ul>	<ul style="list-style-type: none"> <li>• Improve users ability to use resources and apply information for employment support</li> <li>• Improve users ability to use and apply business resources</li> </ul>	<ul style="list-style-type: none"> <li>• Improve users ability to apply information that further their personal, family or household finances</li> <li>• Improve users ability to apply information that further their personal or family health and wellness</li> <li>• Improve users ability to apply information that further their parenting and family skills</li> </ul>	<ul style="list-style-type: none"> <li>• Improve users ability to participate in their community</li> <li>• Improve users' ability to participate in community conversations around topics of concern.</li> </ul>
<b>110</b>	<b>123</b>	<b>36</b>	<b>94</b>	<b>32</b>	<b>54</b>